

Ofsted Questions and Answers – English Literature

Deep Dive Element 1 – Curriculum Design: Intent, Implementation, and Impact

- This is a sample of one question and answer from the English Literature deep dive pack.
- The main document contains answers to thirty potential deep dive questions written specifically about English Literature. The remaining questions are listed below.
- All questions are answered fully and comprehensively and will provide subject leaders with everything they need to prepare and excel during a deep dive in English Literature.

Ofsted Questions and Answers – English Literature

Deep Dive Element 2 – Subject Leadership

Question	Possible Answer and Notes	Examples
<p>1. How long have you been subject leader for English Literature?</p>	<ul style="list-style-type: none"> State how many months or years you have been in the role of English Literature subject leader. <p>For a more comprehensive answer add the following information.</p> <ul style="list-style-type: none"> Previous subject leader roles that you have had, and how long you have been a subject leader in total. If you have been a subject leader before, talk about how it enabled you to develop generic leadership skills such as monitoring and self-evaluation including lesson observation, work sampling, analysing assessment and data. Talk about how you are passionate about English Literature and if you love teaching English Literature or enjoyed it at school. Give a little detail about why you love English Literature so much; for example, that through great English Literature education you want to be part of developing the next generation of sociologists, geologists etc Talk about how you are a great teacher of English Literature and you want to share your passion and skills with everybody. Talk about any qualifications or skills you have which help you lead English Literature and any CPD you have undertaken to give you the leadership skills required. 	

	<ul style="list-style-type: none"> You could talk about why you took on the role, how you were selected to lead English Literature; for example, because you had the passion and skills to lead the subject well. 	
<p>2. What are the expectations of subject leaders in your school?</p> <p>a) How are the expectations communicated to you by SLT?</p>	<p style="text-align: center; font-size: 100px; opacity: 0.5;">SAMPLE</p>	
<p>3. What are your main roles and responsibilities as subject leader for English Literature?</p>		

<p>4. Can you outline your leadership strengths and areas to develop as English Literature subject leader?</p>		
<p>5. Do you receive any non-contact time and if yes, how is it used?</p>	<p>SAMPLE</p>	
<p>6. Can you explain the 2-3 key priorities you are working on this year as English Literature subject leader?</p>		
<p>7. Is English Literature well resourced?</p>		<ul style="list-style-type: none">•

<p>a) How do the resources impact on teaching and learning?</p>		
<p>8) Can you give me an example of a leadership action you took and the impact it has had on standards in English Literature?</p>	<p>SAMPLE</p>	
<p>9) What CPD have teachers had to help them deliver the English Literature curriculum effectively?</p> <p>a) How do you support new</p>		

<p>staff to develop the subject knowledge and pedagogical content knowledge needed to teach English Literature effectively?</p>		
<p>10) What do governors know about English Literature?</p> <p>a) How are they involved in English Literature?</p> <p>b) Have you any evidence of when governors have made an impact to English Literature?</p>		

SAMPLE

11) Do you have a policy for English Literature?

a) When and how was it constructed?

SAMPLE